

# Preschool Outcomes: Indicator 7

**Measurement:** Percent of preschool children with IEP's who demonstrate improved:

- A.** Positive social-emotional skills (including social relationships);
- B.** Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and
- C.** Use of appropriate behaviors to meet their needs.

## Calculation

Each of the 3 areas above must be broken down by the following:

- A.** Percent of preschool children who did not improve functioning =  $[(\# \text{ of preschool children who did not improve functioning}) \div (\# \text{ of preschool children with IEP's assessed})] \times 100$ .
- B.** Percent of preschool children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers =  $[(\# \text{ of preschool children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers}) \div (\# \text{ of preschool children with IEP's assessed})] \times 100$ .
- C.** Percent of preschool children who improved functioning to a level nearer to same-aged peers but did not reach it =  $[(\# \text{ of preschool children who improved functioning to a level nearer to same-aged peers but did not reach it}) \div (\# \text{ of preschool children with IEP's assessed})] \times 100$ .
- D.** Percent of preschool children who improved functioning to reach a level comparable to same-aged peers =  $[(\# \text{ of preschool children who improved functioning to reach a level comparable to same-aged peers}) \div (\# \text{ of preschool children with IEP's assessed})] \times 100$ .
- E.** Percent of preschool children who maintained functioning at a level comparable to same-aged peers =  $[(\# \text{ of preschool children who maintained functioning at a level comparable to same-aged peers}) \div (\# \text{ of preschool children with IEP's assessed})] \times 100$ .

If  $a + b + c + d + e$  does not sum to 100%, explain the difference.

## Collection Method

Information is collected through online Battelle System

## Collection Dates

July 1 to June 30

## District Submission Date

Updated information must be completed by August 1

## Important Notes:

Baseline and Targets set in February 2010

Ensure information is entered according to instructions sent to districts in Fall 2007.

**Strategies to Analyze for Preschool Outcomes Data:**

Contact Special Education Programs if you have any questions entering students into the Battelle System: 605-773-3678.

**Information on Battelle for Preschool Outcomes has the following information posted at:**

<http://doe.sd.gov/oess/specialed/SPP/index.asp> .

- Charts to determine when the appropriate time to administer the Battelle for Preschool Outcomes can be found at: under the “Indicator 7” heading.
- Baseline and state activities information is located in the State Performance Plan under Part B, Indicator 7.
- Technical Assistance Guide will be coming out in 2008-2009

**Resources and Improvement Activities**